

education

ROUNDAABOUTTHEATRECOMPANY

Name: _____

Date: _____

How are the primary elements of music used in *Sondheim on Sondheim* similar to current popular music?

Supplies:

- **Playbill from *Sondheim on Sondheim***

Primary Elements of Music:

TEMPO – Is the music FAST or SLOW?

PITCH – Is the music HIGH or LOW?

VOLUME – Is the music LOUD or SOFT?

RHYTHM: is the beat of the music STRONG or WEAK?

INSTRUMENTATION – What are the primary instrument groups used to make the music, as follows:

STRINGS -- violin, viola, cello, guitar, etc.

PERCUSSION – drum(s), cymbal, chime, etc.

WOODWINDS – flute, piccolo, pipe, etc.

BRASS – trumpet, trombone, saxophone, etc.

1.) Identify a song from *Sondheim on Sondheim* that you particularly liked and remembered.

2.) Complete the information below:

***Sondheim on Sondheim* SONG SELECTION:**

NAME OF SONG:

TEMPO:

PITCH:

VOLUME:

RHYTHM:

INSTRUMENTATION:

STRINGS:

PERCUSSION:

WOODWINDS:

BRASS:

Name the mood you think is evoked by this song?

Why did you make that choice?

4.) By taking into consideration the elements you observed, think about a current song from popular music (possibly a song you've recently heard on the radio) that has similar elements.

POPULAR MUSIC SONG SELECTION:

NAME OF SONG:

TEMPO:

PITCH:

VOLUME:

RHYTHM:

INSTRUMENTATION:

STRINGS:

PERCUSSION:

WOODWINDS:

BRASS:

Name the mood you think is evoked by this song:

5.) Besides tempo, pitch, volume, rhythm, and instrumentation, how else are these two songs similar?

6. Share your choices with the class.